

HOME CONNECTION

LITERACY

- Write sentences with this weeks sight words: run, find, three. Use your E-learning journal and writing line strategy. Submit photo.
- Listen to the book: [I Ain't Gonna Paint No More by Karen Beaumont](#). Today we will be making text to self connections! Read the question and chart on slide 3. Respond to the question in your journal. Feel free to use the sentence starters to help you. Submit photo.
- Guided Reading: Under the Guided Reading Leveled Readers tab you will find links to leveled readers. Choose the book that is at your level and read it. Choose one sentence from the book and copy it in your journal in your neatest handwriting. Submit photo.
- OPTIONAL FINE MOTOR EXTENSION: Get two bowls, a spoon, and something to spoon (beans, beads, cotton balls, noodles, etc.) and spoon one at a time from one bowl to the next.

MATH

- Chapter 5 Go Math. Lesson 5.10. Number pairs for 8. Complete pgs. 285-288. If you do not have colored cubes at home be creative! You can use two different colored paper clips, play dough, or coins to model the number pairs. An example of a number pair is: $5+3=8$ and $3+5=8$.
- Count by 10's to 100.
- Sing [Number Pairs 8](#).

iREADY

- Complete 20 minutes of iReady READING lessons.

SCIENCE & SS

- Read about laws. You will find the Social Studies informational text *LAWS Keep People Safe* on our E-Learning Class Assignments page under Wednesday, March 18. After you have listened to the informational text about laws, discuss and explain why we have laws.
- Complete Lesson 1 in *Beautiful America*, if it has not been completed. *Beautiful America* is in the supply bag. Submit photo.
- Look at the craftivity on the last two pages of *LAWS Keep People Safe*. Use this idea or draw your own flag that you can display at home and use for our daily *Pledge of Allegiance*.

RELIGION

- Listen to the story: [Zacchaeus and Jesus](#) .
- Retell the story of Zacchaeus and Jesus by discussing the following questions:
 - Who wanted to see Jesus?
 - How did Zacchaeus see Jesus past the crowds of people?
 - What did Jesus say when he walked past Zacchaeus?
 - Why did people not like Zacchaeus?
 - What did Zacchaeus do when Jesus forgave him?
 - What can we learn from this story?
- Sing: [Zacchaeus Was a Wee Little Man](#) .

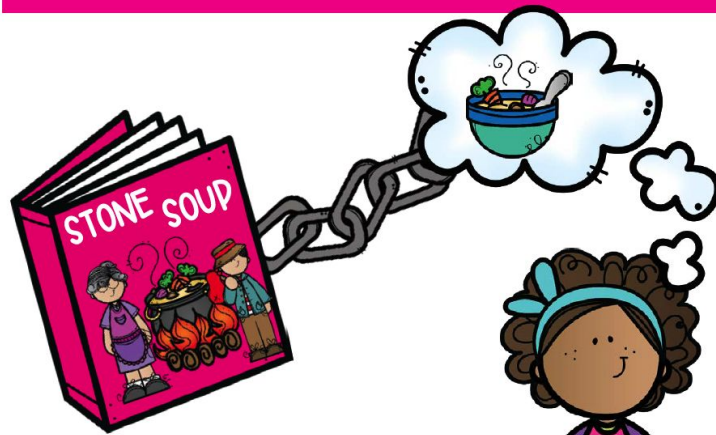


I Ain't Gonna Paint No More!

Readers use the clues in the story to help them understand what's happening. Now that he is out of paints, do you think his mom will ever get him more? Why or why not?



CONNECT



Readers think about their experiences and what they know to make connections.



These sentence frames can be used as writing support:

I think his mom will get him more paint because

_____.

I think his mom will not get him more paint because _____.

Wednesday is MUSIC

- Visit: [Musical Genres](#) (Mrs. Faber's class: username Faber11, password Warriors11 ~ Mrs. Mulcahy's class: username Mulcahy12, password Warriors12). Select an icon of a genre of music that seems interesting to you. Watch the mini-movie. Draw a picture of the instrument(s) you hear in this music. Label your picture(s) and write the genre of music you selected on your paper. Now, go listen to 2 songs that are this genre of music. Have a dance party! Submit photo.

BORED? Try one of these!



draw a picture



read to a
stuffed animal



practice
counting



listen to music



play with
playdough



stretch



take a nap



read a book



write a story



go for a walk



play with a
ball



exercise